

BAMBERG—EHRHARDT HIGH

P.O. Box 89

Bamberg, South Carolina 29003

GRADES 9-12 High School

ENROLLMENT 479 Students

PRINCIPAL Randall Maxwell 803-245-3030

SUPERINTENDENT Phyllis K. Schwarting 803-245-3053

BOARD CHAIR John E. Bamberg 803-245-9400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

3

8

6

2

1

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Good | Below Average | N/A |
| 2002 | Excellent | Excellent | N/A |
| 2003 | Good | Unsatisfactory | N/A |
| 2004 | | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | High Schools with Students Like Ours | | |
|------------------------------|-------------------|-------------|-------------|---|-------------|-------------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 65.1 | 55.9 | 60.0 | 62.6 | 61.1 | 63.1 |
| Passed 2 subtests | 21.7 | 21.6 | 22.1 | 19.4 | 18.7 | 21.5 |
| Passed 1 subtest | 5.7 | 15.3 | 9.5 | 11.1 | 12.7 | 8.8 |
| Passed no subtests | 7.5 | 7.2 | 7.4 | 6.9 | 7.5 | 6.1 |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|--|----------|---|----------|------------------------|----------|
| | n | % | n | % | n | % |
| All Students | 94 | 91.5 | 105 | 10.5 | 117 | 70.1 |
| Gender | | | | | | |
| Male | 52 | 86.5 | 50 | 18.0 | 61 | 67.2 |
| Female | 42 | 97.6 | 55 | 3.6 | 56 | 73.2 |
| Race or Ethnic Group | | | | | | |
| African American | 53 | 88.7 | 60 | 0.0 | 70 | 65.7 |
| Hispanic | N/A | N/A | 0 | N/A | 0 | N/A |
| White | 41 | 95.1 | 44 | 25.0 | 47 | 74.5 |
| Other | N/A | N/A | 1 | I/S | 0 | N/A |
| Disability Status | | | | | | |
| Non-speech disabilities | 1 | I/S | 5 | 0.0 | 13 | 0.0 |
| Students without disabilities | 93 | 91.4 | 100 | 11.0 | 104 | 78.8 |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | N/A | N/A | 105 | 10.5 | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-LEP | 94 | 91.5 | 105 | 10.5 | 117 | 70.1 |
| Lunch Status | | | | | | |
| Subsidized meals | 55 | 85.5 | 56 | 0.0 | 63 | 68.3 |
| Full-pay meals | 39 | 100.0 | 49 | 22.4 | 54 | 72.2 |

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

| Percent of | Our School | High Schools with Students Like Ours |
|--|-------------------|---|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 10.5 | 8.2 |
| Seniors who met the SAT requirement | 10.5 | 9.3 |
| Seniors who met the grade point average | 39.0 | 40.0 |

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 479) | | | | |
| Retention rate | 6.4% | Down from 10.1% | 8.7% | 7.3% |
| Attendance rate | 95.6% | Down from 97.9% | 95.6% | 95.5% |
| Eligible for gifted and talented | 9.6% | Down from 12.1% | 7.1% | 5.1% |
| With disabilities other than speech | 10.1% | Up from 9.0% | 13.2% | 12.2% |
| Older than usual for grade | 8.1% | Down from 11.0% | 13.0% | 10.1% |
| Suspended or expelled | 1.5% | Up from 0.6% | 2.4% | 2.3% |
| Enrolled in AP/IB programs | 4.3% | N/A | N/A | 10.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Annual dropout rate | 3.7% | Up from 2.5% | 3.2% | 2.7% |
| Career/technology students in co-curricular organizations | 7.8% | Up from 4.2% | 4.7% | 3.2% |
| Enrollment in career/technology center courses | 312 | Up from 293 | 312 | 433 |
| Students participating in worked-based experiences | 28.1% | Down from 53.1% | 25.9% | 26.3% |
| Career/technology students mastering core competencies | 81.5% | Down from 87.3% | 73.2% | 74.9% |
| Career/technology completers placed | 96.3% | Up from 95.2% | 100.0% | 99.5% |

| | | | | |
|---------------------------------------|-----------|-------------------|-----------|-----------|
| Teachers (n= 38) | | | | |
| Teachers with advanced degrees | 57.9% | Up from 55.3% | 51.7% | 51.7% |
| Continuing contract teachers | 89.5% | Up from 86.8% | 81.8% | 81.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 84.7% | Down from 85.7% | 84.7% | 85.1% |
| Teacher attendance rate | 96.1% | Up from 95.7% | 96.1% | 95.8% |
| Average teacher salary | \$39,557 | Down 0.5% | \$39,557 | \$40,303 |
| Prof. development days/teacher | 13.3 days | Up from 11.6 days | 10.6 days | 10.3 days |

| | | | | |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 3.0 |
| Student-teacher ratio | 24.1 to 1 | Up from 23.3 to 1 | 24.1 to 1 | 26.2 to 1 |
| Prime instructional time | 89.7% | Down from 91.2% | 89.8% | 90.1% |
| Dollars spent per pupil* | \$6,772 | Up 7.0% | \$6,757 | \$6,279 |
| Percent spent on teacher salaries* | 63.2% | Up from 59.1% | 58.2% | 57.8% |
| Opportunities in the arts | Good | No change | Good | Excellent |
| Parents attending conferences | 11.4% | Down from 79.1% | 91.2% | 87.8% |
| SACS accreditation | no | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bamberg-Ehrhardt High School offers the types of instruction which will prepare its students to become viable, responsible, and intelligent citizens who function effectively in society and serve the community in its worthwhile endeavors to improve the welfare of its citizens. It further provides "hands-on" instruction and demonstrations which are meaningful to those students entering vocational areas. Students, parents, faculty, and the administration work together to ensure students' success. Parental involvement provides support in maintaining a program and atmosphere suitable to the students' needs. Guidance counseling is an integral part of the Bamberg-Ehrhardt High School curriculum. Bamberg-Ehrhardt High School counselors advise students in the areas of course selection, college placement, vocational placement, aptitude and achievement testing, and individual problem-solving. Realizing our students have a variety of backgrounds, abilities, and needs, at Bamberg-Ehrhardt High School we accept the educational values of worthy extracurricular activities as contributing to desirable growth, enriching the curriculum, and enhancing the school program. We are aware that the continuous upgrading of education involves on-going leadership, careful planning, prudent use of financial resources, and continual revision of curricula to meet the needs of a constantly changing world.

Hughie Peterson, Jr. Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|---|-----------------|-----------------|----------------|
| Number of surveys returned | 36 | 0 | 12 |
| Percent satisfied with learning environment | 80.0% | FORMS | 75.0% |
| Percent satisfied with social and physical environment | 72.2% | LOST IN | 60.0% |
| Percent satisfied with home-school relations | 34.3% | SHIPMENT | 83.3% |

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.